The GHC Early Childhood Center is committed to a high-quality learning environment and follows the standards of the National Association for the Education of Young Children.

In addition, the school and staff belong to various professional organizations, including NAEYC, Project Seed, and The Jewish Education Project.
Our private, not-for-profit preschool offers a combined secular and Judaic curriculum in a warm, emotionally supportive, creative and fun atmosphere where children can develop emotionally, cognitively and physically. We welcome children of all religions.

Our Philosophy… Children are imbued with a natural curiosity that can be used as a springboard to learn new skills necessary for the success in school and in life. Since young children learn best by doing, our projects are experiential and open-ended, are integrated through play, and focus on the process rather than the product. All activities are age-appropriate and incorporate various learning styles, giving children the opportunity to demonstrate problem-solving skills, explore at their own pace and benefit from a wide variety of educational experiences.

Through an introduction of Jewish traditions, holidays and values, we aim to provide an affirmative foundation for Jewish identity and spirituality. Working in partnership with families, we help channel the curiosity and enthusiasm of children to bring joy into the modern Jewish experience.

Partnering with Parents…
Early childhood education is very much a partnership between teaching staff and families. Our talented and caring teaching staff understands the developmental play behaviors of children, and we communicate regularly with parents about their children’s progress.

Our Play-Based Curriculum…
Our curriculum includes both structured and unstructured activities, in group settings that encourage socialization as well as in one-on-one interactions that leave time for individual exploration and the development of unique talents. Our program includes:
- Pre-Literacy Skills
  (Story time and reading, games, singing, chanting, art and self-expression, nursery rhymes, poems, writing)
- Math Readiness Skills
  (Sorting, counting, patterning, number recognition, comparison through voting, and measurement)
- Science and Nature Discovery
- Music and Movement
- Outdoor and Indoor Play for fine and gross motor skills
- Guest Visitors and Special Events
- Social Action and Tzedakah (charity) Projects
- Shabbat and Jewish Holiday Celebrations

Programs

You & Me!
For children 12 to 23 months as of Dec. 31 with an adult
This fun, once-a-week preschool preparation class includes play time, songs, stories, snack and an art activity.

Two Year Old Class
For children 2 years old as of Dec. 31
Two year olds discover the world around them through sensory experiences, and we provide a rich environment for guided exploration. Our focus is on communication, social and emotional development, fine and gross motor skills, development of self-help skills, and separation from parents or caregivers. As the year progresses, we marvel as our terrific toddlers change their play patterns from parallel to cooperative play and figure out how the world works.

Three Year Old Class
For children 3 years old as of Dec. 31
As active learners, three year olds engage not only as individuals but also as friends and as a class. Our focus is on language, social skills and group dynamics. Children are encouraged to talk about their experiences and share materials as they play with the table toys, in the block area, on the playground, in art projects, through finger plays, at story time, and during song and dance. Children learn about pre-math, science and nature through play, activities and discussions in the classroom.

Four Year Old Class
For children 4 years old as of Dec. 31
One of our major goals is Kindergarten readiness – academic, social and physical. The fours begin their day with a Greeting Message on an experience chart. They learn sight words and the concept that letters make words and words make sentences. Children also learn to care about one another, embrace diversity, feel part of a larger social group, nurture friendships and continually develop a sense of independence.

Afternoon Enrichment
For 3s and 4s
Club Lunch allows children to extend the fun with lunch, physical activity and an enrichment through art, music, movement or literature.